Bear Essentials

Rangers in the Classroom—Pre-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 30 min - 45 min

Standards Addressed:

- Science—Life Sciences:
 3.a
- ° Writing Strategies:

1.1

* Writing Applications:

2.3

* Reading Comprehension: 2.7

Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Bear Essentials program about black bears. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at: http://www.nps.gov/seki/forteachers/index.htm. By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running. Have fun and we'll see you soon!

Materials:

- ° Worksheet
- ° Pencil
- [°] Coloring utensils

Instructions:

- 1 Hand out letter worksheet
- 2. Read the directions to the students.
- 3. Review proper letter format. (date, salutation, body, closing, and signature.)
- 4. Optional: After the students are finished writing their letters, they can draw a picture on the back of their sheet or on a separate piece of paper that goes along with what they wrote.

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Rangers in the Classroom—Pre-visit Activity



"Letter to a Bear Biologist"

Directions: Write know about black	bears. Then, as	k the him or h	er two things you	ı would like
to learn about bla format and should				er letter
				
				
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